



# LORETO NEDLANDS

An educational learning journey that lasts a lifetime.



## Annual Report 2015

### Loreto Nedlands Mission Statement

*Loreto Nedlands inspires and empowers students to strive for excellence,  
to be of service to others and  
to confidently embrace life in the spirit of Mary Ward.*

## 1. Publication of Information Relating to Schools

As part of the funding agreement with the Australian Government the following information is presented to the Loreto Nedlands School Community. The data refers to the 2015 academic year and is presented in four parts: Professional Engagement, Key Student Outcomes, Parent, Student and Staff Satisfaction and School Income.

### Contextual Information

Loreto Nedlands is a single-stream Catholic co-educational primary school for children in Pre-Kindergarten to Year Six. Established in 1931 by the Loreto sisters, Loreto Nedlands offers students a comprehensive range of opportunities, which celebrate and encourage the uniqueness of each child.

The variety and depth of the Loreto Nedlands education program offers students opportunities to develop spiritually, physically, intellectually, socially and emotionally. Our committed and enthusiastic staff works to provide a collaborative and supportive learning and teaching environment centred on Gospel values.

Religious Education, prayer and liturgy are integral to the life of the school. The Sacraments of Penance, Eucharist and Confirmation are celebrated within the local parish of Holy Rosary Nedlands.

The Literacy program is enhanced by the Loreto Young Writers Awards, Loreto Speaker of the Year, Debating and Oracy Examinations.

Loreto Nedlands has a proud tradition in the Performing Arts including liturgical singing, class music lessons, choir, orchestra, ensembles, musicals, individual music tuition and creative dance.

The Loreto Nedlands Student Leadership Program develops the leadership potential of every child nurturing leadership, initiative, a sense of responsibility and generosity of spirit.

The Loreto charism of Mary Ward is celebrated through focusing on the qualities of freedom, justice, sincerity, verity, and felicity.

### Teacher Qualifications

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teachers Registration Board of Western Australia.

### Workforce Composition

Teaching Staff	18	Male	4	Female	14	Indigenous	0	Non-Indigenous	18
Non-Teaching Staff	14	Male	1	Female	13	Indigenous	0	Non-Indigenous	16

### Student Attendance

	Students	Yearly Attendance (%)
PP	29	97
Y1	30	95
Y2	25	96
Y3	29	97
Y4	20	97
Y5	30	92
Y6	25	94

The average student attendance rate is 95%.

### Management of Non School Attendance

All student attendances are recorded by the class teacher in the SEQTA Database. Attendance is recorded on a daily basis. The attendance records are checked by the Assistant Principal at the end of each term and at the end of the year.

If a child is absent from school the following procedure occurs:

Parents are required to notify the school by means of Email, telephone, personal communication, note. The message is relayed to the class teacher by email and a notice is placed on the school staff noticeboard.

Any late student must collect a late notification slip from the administration office. This information is recorded in the database. The administration office contacts the student's parent/guardian if students are late/absent without notification.

Attendances are recorded in half day amounts (AM/PM). If a child needs to be withdrawn from school the parent must complete a student release form at the office. The class release notice is then given to the class teacher/teacher on duty.

## Loreto Nedlands NAPLAN Results 2015

Year 3 29 Students	All Australian Schools Mean	Loreto Nedlands Mean	Top 20% of all Australian Schools	Top 60% of all Australian Schools
Reading	425.8	490.7	53%	30%
Writing	416.3	468.5	53%	47%
Spelling	409.2	442.2	27%	67%
Grammar	432.7	488.5	43%	53%
Numeracy	397.8	446.9	43%	47%

Year 5 26 Students	All Australian Schools Mean	Loreto Nedlands Mean	Top 20% of all Australian Schools	Top 60% of all Australian Schools
Reading	498.2	583.4	50%	50%
Writing	478.1	533.2	47%	50%
Spelling	498.1	546.4	30%	70%
Grammar	503.8	565.3	43%	57%
Numeracy	492.3	547.7	33%	67%

### Parent Satisfaction

- During the course of the year parents expressed their satisfaction with the educational program and pastoral care provided by the school.
- Parents of past students expressed their gratitude for the Loreto education received by their child/ren which had equipped them well for success in their secondary education.
- There was resounding support from parents with the fundraising for the redevelopment of the Early Childhood Centre playground and the refurbishment of the toilets. .
- Parents generously supported events and projects throughout the year.

- Families new to Loreto Nedlands frequently comment on the welcome they receive.
- Parents when enrolling their children for Pre-Kindergarten and Kindergarten years often comment on the school's reputation in the community and on recommendations they have received from other families.

#### **Student Satisfaction**

- Year 6 students, when preparing for Graduation, reflect on their years at Loreto Nedlands with a positive response to the values they have learnt and the opportunities they have had.

#### **Teacher Satisfaction**

- Staff morale is high and an indication of this is that temporary staff are always keen to stay should an opportunity be available. Staff exit surveys for 2015 demonstrated a high sense of satisfaction with the school.

#### **Post Primary School Destinations**

Iona College	6
John XXIII College	6
Mercedes College	2
Christchurch College	1
Scotch College	3
Trinity	1
Shenton College	1
John Curtin College of the Arts	1
St Hilda's	2
Perth Modern School	1
<b>TOTAL:</b>	<b>25</b>

#### **School Income 2015**

Please refer to My School website: [www.myschool.edu.au](http://www.myschool.edu.au)

## 2. School Improvement

Report on success measures against 2015 ASIP goals:

GOALS	SUCCESS MEASURE
Students assessed on completion of work determining differentiation required.	Teachers work programs successfully indicated differentiation for individual students. Teachers implemented Curriculum Adjustment Plans (CAP) and Individual Education Plans (IEP) for individual students. Students assessment data was successfully used to identify students requiring support and enrichment.
Teachers and students embrace reflective practice.	Teachers participated in reflective practice opportunities regularly, as indicated in their appraisals against the <i>AITSL Standards for Teachers</i> .
Teachers target teaching and learning program to meet the individual needs of students.	Student results, as evident in NAPLAN, school based standardised testing and class based assessments have demonstrated improvement for students across all year levels.
Loreto parents Information Series will have attendance in the range of 30-50 parents.	Each of the four parent information sessions held during 2015 were well attended with groups of between 30 and 100 parents at each session.
School provide ICT infrastructure to support use of staff and students ICT.	All staff were provided with appropriate devices during 2015. All BYO devices had internet access by the end of Week 2 in Term 1. The ICT support provider was reviewed at the end of 2015 and a decision was made not to renew the existing contract.
Students will participate in Christian Service Program.	The Year 6 students actively participated in the St Vincent De Paul program with collections and appeals coordinated throughout 2015. All students successfully supported Christian Service by raising money for a variety of charities and appeals throughout the year. All students engaged in prayer services throughout the year to reflect the purpose behind school fundraising and appeal support initiatives.

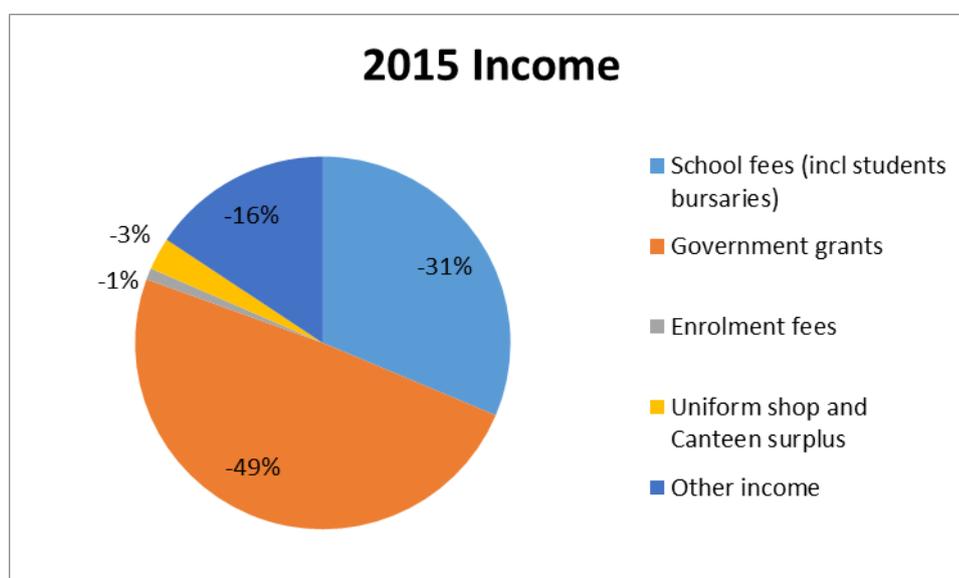
## Key goals for 2016 Annual Improvement Plan.

- Students will understand place value concepts, as outlined in the Australian Curriculum for PP-Year Six.
- Students will apply knowledge to all areas of the Mathematics Curriculum.
- Students will understand the meaning of specific vocabulary that infers meaning: idioms, jargon and colloquiums.
- Students will make connections to the text through personal experiences and using Bloom's Revised Taxonomy as a guide.
- Differentiate the curriculum, especially for students achieving in the middle and higher levels of the class.
- Staff capacity building and identifying all teaching staff as leaders.
- Streamline ICT platform across the school to support our Visible Learning and differentiation pedagogy.
- Introduce the Mini Vinnies as an active Christian Service Program.
- Students will participate in a structured group program committed to seeing, thinking and doing service within the school and broader community.

### 3. Financial and Infrastructure Report

#### 2016 Income and Expenditure

Amount (\$)	Amount Boarding (\$)
<b>BUDGETED OPERATIONS</b>	
Recurrent Income	3,483,296
Recurrent Expenditure	3,318,217
<b>Recurrent Result</b>	165,079
Capital Income	84,000
Capital Expenditure	204,500
<b>Capital Result</b>	-120,500
Income Result	3,567,296
Expenditure Result	3,522,717
<b>ESTIMATED RESULT FOR 2016</b> (Positive for surplus, Negative for deficit)	44,579



### 4. Principal's Report to the School Community

Loreto Nedlands is proudly a Catholic School in the tradition of the heritage and values of Mary Ward. The staff openly witness the school mission statement as they encourage the students to "...confidently embrace live in the spirit of Mary Ward."

We should always acknowledge our Catholic culture and be ready to say, "Yes, we are a Catholic School and this is our main point of difference. Our school values, the Loreto values, continue to permeate all that we do and they are the basis upon which every decision is made.

If we cannot live up to our values we cease to be of relevance. The staff are very aware of this and their demonstration of living witness is evident in the care, dedication and respect they have for each student and every family in the school. I am very proud of the staff of Loreto Nedlands. They are our greatest asset. We look forward to working together in 2016 to ensure that these values continue to become ingrained more deeply into our school philosophy.

At the end of the school year we farewell some staff members. I take this opportunity to thank and acknowledge the dedication and commitment of Jackie Williams, Angela Rowe and Lee Moore to their roles at Loreto Nedlands.

I wish Angela and Jackie best wishes in their future endeavours as educators in other schools and I wish Lee very best wishes as she and her husband welcome the birth of their second child early in the New Year.

The 2015 school year was filled with many highlights. Education at Loreto Nedlands is stimulating and inspiring. I am proud of the fact that during this year all our children have been given every opportunity to be challenged, achieve success and feel valued. Our focus is always on the whole child and our need to recognise their talents, which we acknowledge and develop, evident through the wide variety of extra and co-curricular opportunities available in music, debating and sport.

### **SCHOOL AND PARISH RELATIONSHIPS**

Fr Joseph Sobb, Parish Priest of Holy Family, is not with us tonight but I thank and acknowledge Father for the interest he takes in the wellbeing of the students, staff and parents of our community. The school community is grateful for Fr Joseph's spiritual guidance and support.

### **RELIGIOUS EDUCATION AND FAITH DEVELOPMENT**

During this year the Year 3 and 5 students have participated in the Bishops' Religious Education Literacy Assessment. I am pleased to report that our results are above the mean of Catholic Schools in WA. This result displays the rigour and dedication of the teaching and learning of the Religious Education curriculum, which is the first learning area for all of us in Catholic Education.

The students have continued to develop their sense of social justice by supporting a variety of charities throughout the year. The children have raised money for Project Compassion, LifeLink, Mary Ward International and The St Vincent de Paul Association. We look forward to working with our student in 2016 to further develop their understanding of responsibility in reaching out to others.

### **EDUCATION FOR THE FUTURE**

During 2015 the staff has continued to embrace a culture of continuous improvement, through collaboration and a shared understanding that we are collectively responsible for the educational outcomes of every child. Our curriculum focus this year has been on the specific needs of individual students, through developing our programs of differentiation at every year level. The success of this goal has been evident in our 2015 NAPLAN results, where the students of Loreto Nedlands consistently performed to a very high standard in comparison to similar schools in Western Australia.

The Arts continue to be a highlight of school life for our students. They have had the opportunity to perform in a variety of musical productions, musical ensembles, and performances at school and in the Catholic Performing Arts Festival. In addition to this we have promoted the visual arts this year with a very successful inaugural visual art exhibition.

Public speaking and debating continue to be areas of considerable focus for our students. The success, once again this year of the Loreto Speaker of the Year Competition, the participation of our Year 3 and 4 students in Oracy and the successful school based and inter school debating programs have demonstrated the exceptional skills of our students in these areas.

### **SCHOOL COUNCIL**

Loreto Nedlands is indeed very fortunate to have so many people who have contributed to our many achievements during 2015. I extend my sincerest gratitude to the School Council members, led by Chairperson Craig Slater. The council have ensured that once again the school governance, including finances and strategic directions remain well managed and secure. On behalf of the community, past and present, I acknowledge the commitment of all council members for their dedication towards our school and look forward to working with them once again in 2016. I particularly thank Nick McLernon and Jeanette O'Keefe, who are retiring from the school council this year, for their commitment to the school over the past few years.

### **OUR PARENTS**

Parents are an integral part of their child's learning experience and the relationship that exists between parents and the school is invaluable.

Our P&F meetings have been happy occasions. Throughout the year, we have operated from the single purpose of people coming together to develop positive relationships with each other and reach out to every person in our community. I thank Monica Cooper and Leanne Brennan\_ for their commitment to the P&F as president during the year. Your contributions, along with all the parents who attend, through community building events and fund raising have been fantastic. I am continually astounded at how people continue to give of their time and expertise to support our Loreto Nedlands Family. I thank all our parents for their commitment to our school and for their crucial support of all the children and staff. Without this support we would not be able to achieve all that we do achieve as a school community.

#### **OUR STUDENTS**

On behalf of the staff I wish to acknowledge the enormous pride we have in our students. Their manners, respect and care of each other is commendable and a testament to the strong values of their parents. The children never let us down. They represent the school in sport and cultural events with pride. They participate in community events, Anzac Day, Remembrance Day and visits to St John of God Hospital with generous attitudes and admirable enthusiasm. We wish our graduating students and their families every success as they continue with their education. We sincerely hope that the values instilled in them at Loreto Nedlands will continue to provide the benchmark for their interactions with others into the future.

I look forward to working with the parents, staff and students of Loreto Nedlands to continue providing the very best we can for our children in 2016. Best wishes to you all for a very safe, happy and holy Christmas and holiday season with your families.

Thank you.