



LORETO
NEDLANDS

LORETO NEDLANDS LIMITED

ANNUAL REPORT

2020



1. Publication of Information Relating to Schools

As part of the Australian Government's funding agreement, the following information is presented to the Loreto Nedlands School Community. The data refers to the 2020 academic year and is presented in four parts: Professional Engagement, Key Student Outcomes, Parent, Student and Staff Satisfaction and School Income.

Contextual Information

Loreto Nedlands is a single-stream Catholic co-educational primary school for children in Pre-Kindergarten to Year Six. Established in 1931 by the Loreto sisters, Loreto Nedlands offers students a comprehensive range of opportunities, which celebrate and encourage the uniqueness of each child.

The philosophy of Loreto Nedlands Early Childhood is based on developing the whole child in an environment that is exciting, challenging and emphasises learning through play.

Children will develop skills, attitudes and understanding at their own level through a broad and balanced curriculum. Learning is based on a child centred, play based approach building on their achievements in working towards the early learning goals.

The design and implementation of flexible learning environments create spaces where our teachers and students come together as co-learners. We recognise that 'our walls no longer mark the boundaries of our classroom'; consequently, active exploration of ideas fosters creativity and encounter.

Religious Education, prayer and liturgy are integral to the life of the school. The Sacraments of Penance, Eucharist and Confirmation are celebrated within the local parish of Holy Rosary Nedlands. A Loreto Nedlands education is centred on Jesus Christ and living the Gospel values in our daily lives. Through the Charism of our founder, Mary Ward, we strive to live with freedom, sincerity, verity, justice and felicity. Service to others is promoted through raising awareness of contributing to the school community, justice issues and fundraising.

Our academic program encourages inquiry-based learning that is rigorous and inclusive of all students. Loreto Nedlands strives for a holistic approach to teaching the whole child. We are committed to developing children who can think for themselves, create, imagine and navigate the challenges of the world with the strength of character.

Loreto Nedlands has a proud tradition in the Performing Arts, including liturgical singing, class music lessons, individual tuition, choir, orchestra, ensembles, Junior and Senior Musicals, and creative dance. Self-expression and originality are encouraged through the recently re-launched Visual Arts program. The school Literacy program is enhanced by the Loreto Young Writers' Awards, Loreto Speaker of the Year, Debating, and Oracy Examinations and providing for students with EALD and Special Needs. The Student Leadership Program develops the leadership potential of every child, nurturing leadership, initiative, a sense of responsibility and generosity of spirit.

Loreto Nedlands STEAM program includes enriching experiences for all students, including Maths Olympiad, Robo Cup, Tournament of the Minds and Chess. Physical Education consists of a fitness program, swimming, cross country, athletics and participation in the Independent Primary Schools Heads of Australia (IPSHA) organisation.

The Loreto Nedlands Student Leadership Program develops every child's leadership potential, nurturing leadership, initiative, a sense of responsibility, and generosity of spirit.

Teacher Qualifications

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teachers Registration Board of Western Australia.

Workforce Composition

Teaching Staff 16 Male 3 Female 13 Indigenous 0 Non-Indigenous 16
Non-Teaching Staff 11 Male 0 Female 11 Indigenous 0 Non-Indigenous 11

Student Attendance

	Students	Yearly Attendance (%)
PP	22	94
Y1	26	97
Y2	25	95
Y3	20	92
Y4	31	95
Y5	23	97
Y6	27	94

The average student attendance rate is 95%.

Management of Non-School Attendance

All student attendances are recorded by the class teacher in the SEQTA Database. Attendance is recorded am and pm, on a daily basis. The attendance records are checked by the Assistant Principals at the end of each term and at the end of the year.

If a child is absent from school, the following procedure occurs:

- Parents are required to notify the school and class teacher by means of email, telephone, personal communication, note.
- Attendances are recorded in half day amounts (AM/PM). If students are marked as absent on SEQTA with a red cross, an automated absentee sms will be sent out to parents from SEQTA. Once an email or notification from parents has been received, teachers are to amend/update their records on their SEQTA roll.
- Any late student must sign in on the iPad at the front office - This information is recorded in the SEQTA database.
- If a child needs to be withdrawn from school, the parent must sign the student out of class on the iPad at the office, which automatically updates the SEQTA database.

NAPLAN annual attendance

Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no date is presented for 2020.

Parent Satisfaction

- During the course of the year, parents expressed their satisfaction with the educational program and pastoral care provided by the school.
- Parents acknowledge that the teachers care about their child and have high expectations for their academic achievement and behaviour
- Parents generously supported events and projects throughout the year.
- Families new to Loreto Nedlands frequently comment on the welcome they receive.
- Families understand that their culture and background are appreciated.
- Parents feel that they are able to voice concerns, grievances and communication about their child's progress
- When enrolling their children for Pre-Kindergarten and Kindergarten years, parents often comment on the school's reputation in the community and on recommendations they have received from other families.

Student Satisfaction

When preparing for Graduation, Year Six students reflect on their years at Loreto Nedlands with a positive response to the values they have learned and the opportunities they have had.

Teacher Satisfaction

Staff morale is high and an indication of this is that temporary staff are always keen to stay should an opportunity be available. Staff exit surveys for 2020 demonstrated a high sense of satisfaction with the school.

Post Primary School Destinations

Bob Hawke College	1
Christ Church	2
Hale	1
Iona	1
John XXIII	9
Perth Ladies College	2
Perth Modern	1
Shenton College	3
Saint Hilda's	1
Trinity	1

School Income 2020

Please refer to My School website: www.myschool.edu.au

School Improvement

Report on success measures against 2020 ASIP goals:

Goals	Success Measure
Aboriginal Education Improvement Map (AEIM) <ul style="list-style-type: none">• Complete cultural competence matrix.• Identify where we are as a staff on the cultural competency matrix.• Provide specific learning for all staff to assist with cultural competency awareness.	Staff are moving along the cultural competency matrix and learning is embedded in the curriculum at Loreto.
NQS <ul style="list-style-type: none">• The program needs to draw upon children's current knowledge, ideas, culture, abilities, and interests. (1.1.2)• Reflection on children's learning and development needs to be considered in planning the program. (1.3.2)• Emphasis needs to be placed on how to maximise and facilitate child-centered learning, intentional play-based teaching, and involving children in decision making and assessment types. (1.1.2 and 1.2.3)	Play based learning opportunities improved across Agency promoted
Assessment <ul style="list-style-type: none">• Brightpath• PAT	Teachers are utilising Brightpath and PAT Data and Resources to improve pedagogy

Principal's Address 2020

As I reflect upon 2020 in the Year of Verity, Mary Ward must have known that her values of Verity, Felicity, Freedom, Justice and Sincerity needed more than ever to be a part of our daily interactions.

Words such as a pandemic, unprecedented times, hard-border, social distancing, hygiene, stay at home, school closure, isolation and restrictions have certainly had a toll on all of us.

However, in the Year of Verity, there is plenty to be grateful for, celebrate and acknowledge.

When we are at the heart of the truth, we share our most inner selves, and we have done this in so many positive ways. The generosity displayed in times of hardship has enabled us to still give to those less fortunate than ourselves, such as Perth Homeless, St Vincent de Paul and the Brickfield Project.

The spirit of the Loreto Community has remained steadfast in the face of COVID-19. We have stayed unified, and our children have continued to develop their resilience through the strength of fortitude when challenged.

In term one, we officially opened our new Loreto Dreamcourt. This court is the culmination of many hours of dedication of various Loreto community members, and the legacy for many students to come is its greatest gift. A massive thank you to all involved, and I'm sure the students from all age groups will enjoy this court, especially over the next few years. Ms Celia Hammond MP (Member for Curtin) and Father Gavin Gomez were our special guests. Our ongoing partnership with Ms Hammond MP has been flourishing throughout the year with numerous school visits.

Edu Dance was extremely fun in 2020! As a creative hip-hop dance program, it provided opportunities for the students to build their coordination, musical appreciation and self-confidence in a fun and energetic way. Although the students were not able to perform in front of their usual audience of family and friends, they became 'video' stars instead, with students viewing all of the year level dances simultaneously. Performances included dances to 'Faith' and 'Everybody dance now'. Congratulations to all of the students, and a big thank you to Jess for guiding our students every week.

Religious Education has continued to ensure that Jesus is at the centre of all we do. Through the charism of Mary Ward and the Ignatian spirituality of God centered, student-centered and community centred, we endeavour to provide faith opportunities for our students to become active global citizens in society.

We continue to strengthen the Loreto Network through our engagements with schools within Australia and Vietnam. Our Year Six students corresponded with students in Victoria whilst they were in lockdown. Our student leaders engaged in discussions on World Environment Day and International Day of the Girl.

I congratulate all our Year Six students on the outstanding contributions during their time here at Loreto. I wish them all the very best in their future endeavours and hope that we here at Loreto have left at least a fingerprint on their lives.

Students have once again excelled in various sporting, music, debating, speech, to name but a few, events. I commend them on their dedication and resilience. Thank you, parents, for your support.

I humbly thank the School Board for their hard work and dedication in all matters relating to our Strategic Plan. We are very fortunate to have a diverse skills matrix amongst our board members. I would like to make a special mention of our Board Chair, Eric Chidlow, who has been an amazing support and mentor since my commencement. (GIFT)

The Parents and Friends are to be commended for another successful year of fundraising in a particularly unusual year. Every parent is part of this association, and on behalf of the staff I sincerely thank you for all your contributions. I would like to take this opportunity to thank Andrea Coad, P&F President of 2020, for the amazing effort she has shown throughout the whole year.

Without a doubt, I have been blessed with a wonderful, caring and energetic staff to work with at Loreto. I believe each staff member has given their very best this year, and for that, I'm grateful. Their positive, can-do attitude reflects the values of Loreto, from the welcoming smile you have received from either Louise or Vanessa to the caring and nurturing your children have received in and around the school. I take this opportunity to wish Mrs Claudia Di Biaggio the very best in her future endeavours as she retires after 21 years at Loreto. I also would like to thank Kristie Watt for her many years of service in the Early Years. Thank you as well to Vanessa Pereria, our Admin Assistant and Early Years Teacher and Liz O'Meara canteen and uniform coordinator for their many years of service. As you are aware, Denise Bowen has taken on a secondment in Katanning, which means that she may return in 2022; however, at this time, I would also like to thank Denise for all her contributions, especially in the English Learning Area domain. Over the years, all five ladies have had a positive impact on our students of Loreto, and I'm sure you will agree with me that they will be missed. We do have one male teacher leaving us in the teaching capacity role, and that's Mr Gianni Corvaia. I thank him for the joy he has brought to the students at Loreto through music this term and look forward to welcoming him back as a tutor next year.

I must make special mention of my Leadership Team, Anthony Corbett and Rebecca Barfoot, who have indeed made my transition easy and assisted in so many different ways.

To all our educational contractors, Chelsea Preston (Speech Pathologist) AIM Therapy (OTs), and Music Tutors. I sincerely thank you, and we look forward to working alongside you again in 2021. For the music tutors that won't be returning, I especially would like to thank Craig and Kathryn for their years of tutelage at Loreto. Kathryn had an extensive repertoire of musical instruments and knowledge that she shared. As educators, work is never just 9-5, so I thank you for all the extra hours you have given over the years to make music so special and significant at Loreto. Many students have benefited and flourished as a result of your tutelage, and I wish you the very best in your future endeavours. I would particularly like to thank the Corvaia family for their passion and contributions in preparing our students in such a wonderful, fun and uplifting fashion.

Finally, to the children, I believe you are all shining stars. As individuals, you have a talent that you may already know about or are still yet to discover. We as a school are committed to nurture, feed and provide an opportunity so that your talents can continue to grow and be shared with others. In the spirit of Verity - Truth, Honesty, Integrity - continue to be true to yourself and trust in God.

Rika Andres
Principal