

LORETO NEDLANDS PRIMARY SCHOOL

EXTEND OSHC TERM REPORT
TERM 3 2019

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OVERVIEW

TERM PROJECTS

Project work and learning. At Extend we understand the vital part we play in each and every child's development through supporting rich program delivery we are able to extend on a child's knowledge and teach them new skills. With this in mind all Extend services deliver termly projects whereby the children explore a new skill or concept and then share their new found knowledge with the wider school community through Extend's Open Afternoons.

The projects worked on at Loreto Nedlands Primary School this year have been Keep your eye out for the term project announcement from your Service Coordinator

LEARN | AID | APPRECIATE

Extend-a-Hand

Each year, the Extend-a-Hand initiative lends support to an important cause and we encourage children, families and the wider school community to help make a difference.

This year Extend has partnered with The Pyjama Foundation's Love of Learning Program to support children living in foster care. Children across our networks made handwritten and illustrated storybooks to donate to the foundation.

The Pyjama Foundation's volunteers, known as the Pyjama Angels, will spend time reading our unique handmade books to children living in out-of-home care as a part of their program. It was an extraordinary journey and we are proud to share a peek inside some of our unique, quirky and heart-warming storybooks handmade by our compassionate kids! View our incredible gallery [here](#).

PREP AND NEW FAMILY INFORMATION

Prep and New Family sessions provide families with assurance when sending their child to Outside of School Hours Care for the first time. If we have not received your dates please let us know as we would love to be there for your school community.

MARKETING

COMMUNICATIONS

E – Newsletters

In Term 3 all families were sent an early bird booking reminder for Term 4 to encourage booking early to save. Throughout Term 3 all families were sent e-newsletters promoting the Extend Squad holiday program. This encouraged early bookings and highlighted excursions, incursions and the unique experiences on offer at our programs.

Throughout the term, families were also provided with updates about this year's Extend-a-Hand initiative.

SMS Marketing

Throughout Term 3, two SMS messages were sent to families to promote the Extend Squad spring holiday program, encouraging them to book early to secure the early bird rate and save.

Two weeks before the end of Term 3, families were sent a SMS reminder to secure before and after school care bookings for Term 4, to receive the early bird rate.

Exchange Magazine – Spring 2019

The spring 2019 edition of the Exchange Magazine was released in September.

Get to know our amazing Service Coordinator, Liezel Menguito and meet one of our extraordinary partners, Jennifer Gray from Our Lady of Good Counsel. Service Coordinator, Tracy Dusting gives us an exclusive insight into her fantastic before and after school care program at St Luke's Primary School, Lalor.

The Exchange is released quarterly and is available for Extend staff to access via the Staff Portal and on Extend's website. This edition was also shared with our partnered schools, if you did not receive the link and would like to access the magazine, it is available [here](#).

SURVEYS

Parent Feedback Survey

A winter holiday program survey was sent to all enrolled families at the beginning of Term 3. There were two versions of the survey to complete, one for those who attended the program and one for those who did not attend.

This was a great opportunity for families to provide feedback and to help us make our holiday programs even more memorable.

PROGRAMS

RECAP AND HIGHLIGHTS

Term 3 has been full of exciting experiences and activities at Loreto Nedlands Primary School. Our staff worked hard to ensure that every child that attended was well cared for and had the opportunity to engage in a variety of activities.

Below are a few examples of activities that were popular this term and some feedback we received from the children and families.

Activities	Highlights/Favourites	Children and Family Feedback
Arts and Crafts	<p>Watercolour Monet pond</p> <p>Abstract pastel colouring with patterns made from dried glue.</p> <p>Tile art</p> <p>Kites</p> <p>Paper planes</p> <p>Fathers day craft – mug designing</p>	<p>The tile art and mug designing was probably the two most popular activities this term as they were slightly different to anything they had do in class. I had some share ceramic plain tiles in which the children used ceramic marker pens to create beautiful designs, patterns or pictures.</p> <p>The Monet watercolour was also a success as we were able to research Monet and his work to look at his style of painting and how we were going to accomplish his elegant art pieces in a different medium.</p>
Science	<p>Bouncy balls</p> <p>Slime</p> <p>Structure building using marshmallows, spaghetti and string.</p> <p>Hotwheels, jenga dominos effect</p>	<p>Slime was back again with the children obsessed with making it. Three different occasions we made varying forms of slime and each time the children begged not to go home so they could continue to make more.</p> <p>The children who were able to show their skills in building a structure with spaghetti, and jelly beans last term had another chance this time with Juliana expect this time it was marshmallows and string as well. Plus a time limit. Most structures were free standing before the time was up.</p>
Sport	<p>Handball</p> <p>Crab Soccer</p>	<p>The usual games are still a big hit with the children. With some new games also becoming a favourite among the children.</p>

	<p>Silent steal</p> <p>Fire and Ice</p> <p>Red light Green light</p> <p>Soccer</p> <p>Ninja Tag</p> <p>Rock paper scissors challenge</p> <p>AFL</p> <p>Basketball</p> <p>Netball</p> <p>Line Tag</p> <p>Farmer Sam</p> <p>Treasure hunt/ riddle treasure hunt</p>	<p>As we have been fairly lucky with the weather this term we normally play a few different games each day. The two that will always be played is a round of handball and a few basketball shooting games.</p> <p>The treasure hunt that is normally in the form of riddles has also continued to be a success. Each time it has been conducted slightly differently with the children come up 1-2 riddles each or in groups for the other to crack and find the clue around the playing area. Even those who are not initially wanting to be involved end up really enjoying it.</p>
Cooking	<p>Pizza</p> <p>Muffins</p> <p>Oat cookies</p> <p>Pasta,</p> <p>Fried rice</p> <p>Sushi</p>	<p>The oat cookies have been a big fan this term with the cookies being made some times weekly. They are easy to make and easy for the children to do the measurements as most of the instructions are in cups. The older children particularly thrive in being the leading in the cooking/ baking tasks and help guide the younger children.</p> <p>The stand out cooking we did this term would have to be the sushi. Every child eat it and the one really fussy child went back for more. When we told his father his father was so surprised he asked for the instructions/ recipe to encourage his son to make it at home as well.</p>

STAFFING

Educator	Position	Qualification
Natalie Hendry	Coordinator	Bachelor of Education
Jodie Osborn	Assistant Educator	Certificate 4 in OSHC (Studying)

During Term 3, there were 2 visits by Operations Management to the OSHC program. These visits have allowed us to support educators and help guide them in the smooth running of the OSHC program on a day to day basis.

PROFESSIONAL DEVELOPMENT AND TRAINING

Network Meetings are delivered to provide ongoing professional development opportunities to Service Coordinators. Each term we identify elements and quality areas from the National Quality Frameworks and links with the My Time, Our Place learning outcomes to support each team with the daily delivery of care to school aged children.

During the Term 3 Network Meeting, Extend provided Educators with professional development on supporting children's behaviour through positive behaviour guidance strategies. Each Service customises their Behaviour Guidance Strategies in line with the school and the children's individual needs. This Network meeting saw many services share their experiences with their colleagues and

As part of Extend's commitment to providing professional development opportunities Quality Improvement Plan (QIP) Workshops were held in Term 3. During this workshop Educator's participated in reflective practice exercises around the documentation of their Quality Improvement plan and how to identify areas for development.

TERM 3 2019 AVERAGE DAILY ATTENDANCE

The table below represents the average attendances at Loreto Nedlands Primary School Extend OSHC.

Program	Term 2 2019	Term 3 2019
After School Care	7.0	7.1

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