LORETO NEDLANDS

Dear Parents

Loreto Nedlands is committed to the ideals and benefits of 21st Century learning for all students. We believe that embracing digital technologies will provide students with the best opportunities to succeed in a world that is rapidly changing.

In the Australian Curriculum, students develop ICT capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school. The capability involves students in learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

The initiative to introduce 1:1 iPads into Year 1-3 and the BYODD has provided the teachers, students and parents with many opportunities in the teaching and learning program. Teachers are able to plan learning experiences for the students which complement the curriculum and engage the students in developing ICT skills to further enhance their learning experience.

As students develop their digital skills they will discover that other devices can be more suitable to accomplish a learning activity. For example an iPad is a very useful device to capture photo and video when compared to using a laptop computer; whereas a laptop may be more suitable for video editing and extensive word-processing. The schools BYODD program helps facilitate this with students from Year 4-6 bringing a device from home. The school will continue to provide shared devices and ICT resources for those students who do not participate in the BYODD program.

The specifications attached to this letter are provided for parents wishing to purchase a new device. Please note that these are minimum specifications. Devices with higher specifications may increase the longevity of use for your child but this is dependent upon the development of computer hardware and software. There is no expectation that these need to be upgraded at any particular time; however the life of most devices is approximately two to three years. It has been suggested that as parents upgrade their devices the children may be able to use the prior one.

Students transitioning to Year 4 will continue to be asked to BYODD a device. Working collaboratively using a variety of devices for different tasks is a key outcome for digital learning.

Working within families and classes the children need to learn that there is no need to have the latest most expensive device. This is another opportunity for them to learn to enjoy and appreciate what they have rather than comparing themselves to others.

The school has a Student ICT Acceptable Use policy and a Student Code of Conduct. Students must agree and abide to the uses of ICT stated in this policy and the Code of Conduct. This document must be signed before students are permitted to use any ICT resource at school, including BYODD devices. The schools 'Student ICT Acceptable Use Policy' and 'BYODD Code of Conduct' is attached.

Any breeches to school policy will be dealt with on an individual basis by the school Principal.

Students are responsible for their devices. This includes, care and management. Parents are reminded that they will be responsible for any technical issues regarding their child's devices and that it is strongly recommended that devices are insured. The school will provide wireless connectivity to the internet. Access to the Loreto Nedlands wireless network, whether with school-provided or personal devices, is filtered in compliance with Loreto Nedlands Acceptable User Policy. Access from personal devices is limited to Internet and email use only. Students will not have direct access to any documents that reside on the school network from their personal devices.

The school is committed to digital citizenship. In this regard, the school conducts programs to educate students in cybersafety. Parents are encouraged to access and discuss The Australian Governments Cybersafety website: http://www.cybersmart.gov.au/. Cybersafety includes using the internet. Internet safety tips for parents are available on the Common Sense Media website: https://www.commonsensemedia.org.

Students will be required to purchase and download a variety of apps for their devices before the start of Term 1, 2017. Please note however, that teachers may require students to download additional apps as student learning activities develop. The school will endeavour to keep the apps list cost to approximately $50/student per year. The initial apps list will accompany the student booklist. If parents require assistance with setting up an Apple ID for their student iPad we suggest accessing the Apple Support website: https://www.apple.com/education/docs/Apple_ID_for_Students_Parent_Guide_US_0514.pdf

This website will also provide information on how to set up restrictions and apply privacy settings. A reminder that BYODD devices should be Non-cellular and that students will not be permitted to download or update apps/software at school.

Check List for parents

- ☐ Review BYODD Specifications List
- ☐ Discuss digital citizenship with their child
- ☐ Student and parent to return signed Loreto Nedlands Student ICT Acceptable Use Policy and abide by the Loreto Nedlands BYODD Code of Conduct
- ☐ Create Apple ID account
- ☐ Set restrictions and privacy settings on student BYODD
- ☐ Purchase school requested apps
- ☐ BYODD devices have a protective case
- ☐ All student owned ICT equipment is insured (Recommended)
- ☐ Keyboards are required for Y3-6 students
- ☐ Stylus pens are optional
- ☐ Students KNOW login and password for their device

Technology plays a large role in our students' lives. Personal devices can enhance and enrich learning opportunities both at home and at school. Loreto Nedlands is committed to allowing responsible, learning centred use of personal devices at school so as to provide as many pathways to understanding as possible for our students. At Loreto Nedlands we believe access to technology will further aid our students in becoming information producers rather than information consumers. Students will become self-directed learners and collaborative team players.

We look forward to enhancing the students' education as we continue to develop best practise to enhance 21st Century learning.

Yours sincerely

Mr Rance Boog

Assistant Principal