

Learning in a holistic environment

FOR Rika Andres, commencing her principalship at Loreto Nedlands amidst a worldwide pandemic brought many challenges

“My transition was certainly made easier by the very supportive student, staff and parent body,” Mrs Andres said. “Even though the parents at that time were not permitted on site, their support through waves from the car, acknowledgement from a distance and welcoming emails truly reflect the strong culture and spirit of Loreto Nedlands.”

Mrs Andres’ entire teaching career has been in Catholic education and, for her, the compassion shown for all students is a component that stands solid within this community.

“At Loreto we recognise the importance of early intervention to enable strong student outcomes,” she said.

“Our vision is to offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity.

“We do this by exposing students to as many different experiences as possible for them to approach life with

confidence and optimism.”

Loreto understands learning is for life and the school believes in the uniqueness of each member of its school community.

As a community, Loreto endeavours to provide an inclusive environment which caters for the needs and learning styles of all while encouraging independence, accountability, enrichment and ultimately the formation of the whole person.

“The student is at the centre of all that we do,” Mrs Andres said.

“As a leader in a Catholic school, I believe that it is essential to build a learning community whose primary focus is ongoing improvement.”

Loreto offers a broad range of sporting opportunities for students of all ages, commencing with developing gross motor skills in the pre-kindergarten class through to the Perceptual Motor Program.

As students improve their skill levels, they transition into lessons taking advantage of state-of-the-art facilities such as ‘The Loreto Dream Court’.

The school holds inter-house carnivals in swimming, athletics and

cross-country, as well as basketball, cricket and winter sports.

The music program is designed to foster an understanding and love of music in a happy and relaxed atmosphere.

Through Orff, Kodaly and other methodologies, children develop their understanding of the elements of music including duration, tempo, pitch, dynamics, timbre, texture, form and style.

Activities in the music classroom focus on performing, composing, moving (Edu-Dance), listening to and analysing music and the reading and writing of music.

Loreto holds annual musicals and also offers opportunities in the chorale, jubilee strings, Celtic band, preludes and rock band.

“Our excellent resourced flexible learning spaces and utilisation of 21st century learning philosophy allow students to present their learning in a variety of ways,” Mrs Andres said.

“Loreto students are provided with the opportunity to develop skills for life so they can face challenges with motivation and a strong resilient character.

“Come see the Loreto difference.”



Loreto Nedlands principal Rika Andres.



Open Day Thursday 10 September @ 9.30am

JOIN OUR NEW PRINCIPAL, RIKA ANDRES

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