

Loreto Nedlands

EARLY YEARS STATEMENT OF PHILOSOPHY

As of 2021



The Loreto Nedlands early years Statement of Philosophy guides all aspects of the school's operations.

At Loreto Nedlands we are eager and inspired to do our best, meeting the challenges and opportunities of a changing world with love in our hearts.

We are called to be joyful and prayerful, living the Gospel and the Catholic Faith, while celebrating the values of Mary Ward with our students, parents and the whole Loreto family.





PLAY BASED LEARNING

Play based learning is a context for education through which children organise and make sense of their social worlds, as they engage actively and imaginatively with people, objects and representations.

Through play experiences children become actively involved and intrinsically motivated. They can take control of their own learning, make meaning of the world and explore real life situations, in an environment that is non-threatening and safe.

- Provide a specialised learning approach identifying play as the "heartbeat" underpinning the learning program.
- Promote each child's agency, enabling students to make choices and decisions that influences their own learning.
- Focus on students' learning to develop confidence and self-esteem.
- Plan and implement programs based on the needs and interests of students.

ENVIRONMENT

Loreto Nedlands aims to create an environment that provides a broad balanced curriculum through which all children realise their full potential whilst developing their individual talents. Structured play forms a large part of the child's school day. In our warm and supportive environment, children learn to value themselves and each other.

- Promote indoor and outdoor learning environments.
- Use nature as a second teacher.
- Encourage children to take risks and responsibility, so that they are able to learn from their mistakes and build on their successes year by year.
- Encourage each other to live the school motto "While I live, I trust in the cross"



FAMILIES

Parents choose Loreto Nedlands because they want their children to be happy and to develop in a dynamic and challenging, yet caring environment. Together we value each other's knowledge and communicate freely and respectfully with each other.

- Respect the views of parents and families.
- Involve our families in the decision making about their child's learning and well-being.
- Foster supportive relationships with families.
- Build a sense of community by helping families feel comfortable and inviting them to participate in various events.



EDUCATORS

Our educators determine each child's learning goals, personalising both academic and social-emotional opportunities to suit the developmental needs of each child. Our educators promote and value positive and supportive interactions between educators, children, families and the local community.

- Recognise parents as the primary educators of their children.
- Ensure curriculum decision making aligns with current pedagogy to enhance each child's learning and development.
- Take a planned and reflective approach to each child's learning and development as part of an ongoing cycle.
- Commit to excellence in teaching which encourages children to have high expectations of themselves, striving to reach their potential.

